

CATHOLIC UNIVERSITY IN RUŽOMBEROK  
FACULTY OF EDUCATION

2017/2018

Subjects offered in foreign language\*

\*The Catholic University reserves the right to revise, change or cancel subjects  
whenever considered necessary or desirable.

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## Department of Social Work

<b>COURSE TITLE: Social work with family</b>	
<b>COURSE CODE:</b> 52S1039W	<b>NUMBER OF CREDITS:</b> 6
<b>STUDY LEVEL:</b> MA	<b>SEMESTER:</b> 2 <sup>nd</sup>
<b>EXPECTED RESULTS:</b> The State has suppressed the manifestations of social communal control and, on the other hand, has supported the activity of hygienists, physicians, psychologists, social workers, social assistants, marriage counsellors and family mediators.” Also from the aforementioned results, the pressure on the modernisation of the methods of social work with families will also be increasingly higher. In Slovakia, several legislative norms have created a legislative framework for the methods of social work with families. The supporting laws are the Act on Social and Legal Protection, No. 305/2005 Coll., and the Act on Social Services, No. 448/2008 Coll.	
<b>THEME OUTLINE:</b> <ul style="list-style-type: none"> <li>• Social Work Target Groups in Slovakia</li> <li>• Methods of social work with families in Slovakia</li> <li>• Professional methods of inspection</li> <li>• Professional methods of assistance</li> <li>• Counselling techniques</li> <li>• Video Training in Interaction</li> <li>• Family Group Conference</li> <li>• Mediation in family</li> <li>• Family policy</li> <li>• Family services in the Slovak Republic</li> </ul>	

<b>COURSE TITLE: Introduction to study and methods of social work</b>	
<b>COURSE CODE:</b> 52S1000W	<b>NUMBER OF CREDITS:</b> 6
<b>STUDY LEVEL:</b> BA	<b>SEMESTER:</b> 1 <sup>st</sup>
<b>EXPECTED RESULTS:</b> <p>Objective of the course: The introduction to the Social work study is an entry subject for the study of the Department of Social Work. Students are enrolled with a full-scale study, with a range of practice, organizing college studies, and a credit system at CU in RK. Students acquire the basic professional terminology necessary for proper communication at home and abroad.</p> <p>Theoretical knowledge: To become acquainted with the development and current state of the SP concept. Through the course the students acquire the basics of professional behavior and behavior. They get information about used SP methods, choosing the right method in relation to</p>	

the client's needs and a specific problem. Practical Skills: Learn and practice some of the methods of social work at work with the client.

**THEME OUTLINE:**

1. Organization of university studies. Methods and concept of independent study. Fundamentals of professional training of experts. Effective high school education. Study Support Factors.
2. The basic starting points of social work in relation to the practice of social policy of the SW. Practical Social Work - Application.
3. Personality of a social worker. Graduate profile. Organizations and institutions in the social field.
4. Development and development of SW methods.
5. Methods and techniques of SW. Classification of SW methods. Classical and modern methods of SW.
6. Methods of SW in social work with an individual. SW methods in social work with the group. SW methods in social work with the community.
7. Social assessment (diagnosis).
8. Interview.
9. Observation.
10. Case management.
11. Assessment of suitability and choice of optimal SW methods.
12. Contract as SW method.

**COURSE TITLE: Sociology**

**COURSE CODE:**

**NUMBER OF CREDITS:**

**STUDY LEVEL:** BA

**SEMESTER:**

**EXPECTED RESULTS:**

Student will receive an overview of the basic sociological concepts and information about current state of sociological knowledge.

**THEME OUTLINE:**

1. Place of Sociology in the social sciences, the subject, the nature and the division of Sociology.
2. Development of Sociology and its current major theories.
3. Social interaction, types of social interaction.
4. Communication as a basis for social interaction, social relationships, social networks.
5. Culture and its basic components, the importance of culture in human life, cultural ethnocentrism and cultural relativism.
6. Standards and patterns of behavior.
7. Society, typology of society, the world community.
8. Social status, social role and social institution as key elements in the social structure.
9. Socialization, primary and secondary socialization, resocialization. Sociological theories of socialization.
10. Conformity, non-conformity and deviant behavior, sociological theory of conformal and non-conformal behavior.
11. Social control, sanctions.
12. Social group, social organization.

<b>COURSE TITLE: Social counseling 5</b>	
<b>COURSE CODE:</b>	<b>NUMBER OF CREDITS:</b>
<b>STUDY LEVEL:</b>	<b>SEMESTER:</b>
<b>EXPECTED RESULTS:</b> <p>The goal of the subject is to introduce to students the problems of career counseling for the different target groups. The aim is also to introduce to students the informational resources in career counseling.</p>	
<b>THEME OUTLINE:</b> <p>1. Career and career development. 2. Career counseling, career counselor. 3. Development of career counseling. 4. Theories in career counseling. 5. Entities in career counseling in Slovakia. 6. Career counseling for students. 7. Career counseling for adults. 8. Intersections of the career counseling and social work. 9. Useful tools and information sources. 10. Methods for career counseling.</p>	

<b>COURSE TITLE: Social Work With groups</b>	
<b>COURSE CODE:</b>	<b>NUMBER OF CREDITS:</b>
<b>STUDY LEVEL:</b>	<b>SEMESTER:</b>
<b>EXPECTED RESULTS:</b> <p>After the course students will gain information about: the principles of creation, the development and the possibility of forming a social group of clients, the basic structure and content of work with the group, the group leader functions and capabilities. They will know the aims, methodology, and conditions of applying methods of work with social group; they will have knowledge about applying selected methods of work with group in practice.</p>	
<b>THEME OUTLINE:</b> <p>Social work with a group, social group of the clients, dynamics of a group, its importance for working in a group, the group dynamics factors, esp. in the group roles, development of a group as an important factor in group dynamics and its role in work with a group of clients, the structure and content of the work in a group, the elements of working in the group - psychological and social stabilization of the clients, self-recognition, self-reflection and self-development, activation, motivation of clients in the group, closure of work with group – plan, transfer, evaluation, methods of work with social groups (directive and participative), definition, principles of use, conditions, risks, benefits and limits of applying individual methods of work practice of selected methods of working with a group of clients.</p>	

<b>COURSE TITLE: Crisis intervention</b>	
<b>COURSE CODE:</b> 52S1028Y	<b>NUMBER OF CREDITS:</b> 4
<b>STUDY LEVEL:</b> BA	<b>SEMESTER:</b> 2 <sup>nd</sup>
<b>EXPECTED RESULTS:</b> Students will gain theoretical knowledge of the areas focused on the elements of study plan (definition, characteristics, methods, forms ...) and specific application of crisis intervention in the target groups of social work.	
<b>THEME OUTLINE:</b> <ol style="list-style-type: none"> <li>1. Crisis - the general view, definitions, typology, causes of crisis.</li> <li>2. Traumatic event - an individual experience of injury/trauma, group experience of injury.</li> <li>3. Types of the life crisis.</li> <li>4. Natural ways of dealing with the crisis - friends, family, self-help groups.</li> <li>5. Crisis intervention as a form of professional help - definitions, assumptions and principles (according to law)</li> <li>6. Crisis Intervention – phases and stages.</li> <li>7. Crisis intervention via the phone.</li> <li>8. Crisis caused by the sudden loss - material loss, loss of the relationship, emotional loss.</li> <li>9. Social support.</li> <li>10. Natural disasters and catastrophes - psychosocial intervention.</li> <li>11. Ethics and crisis intervention.</li> </ol>	

<b>COURSE TITLE: History of Social Work</b>	
<b>COURSE CODE:</b> 52S1016W	<b>NUMBER OF CREDITS:</b> 4
<b>STUDY LEVEL:</b> BA	<b>SEMESTER:</b> 3 <sup>rd</sup>
<b>EXPECTED RESULTS:</b> The goal of the course is to provide an overview of the historical development of social work from the simplest, i.e. spontaneous and unorganized forms of assistance through progressive institutionalization and professionalization till the present situation, which is perceived not only as profession, as well as an established scientific discipline.	
<b>THEME OUTLINE:</b> <ol style="list-style-type: none"> <li>1. History, definition. Criticism of sources.</li> <li>2. Narrower and wider understanding of the history of Social Work, history of helping.</li> <li>3. The origins of solidarity. History of assistance. Social history in early religious nature nations.</li> <li>4. History of Social Work of Ancient Mesopotamia and Ancient Egypt. History of Social Work in archaic Indo-Europeans. History of Social Work in Ancient Greece and Rome.</li> <li>5. Helping in Buddhism, Judaism, Christianity and Islam.</li> <li>6. History of Social Work in the Middle Ages. Religious Order.</li> <li>7. The history of Social Work in Modern Age. 8. Modern History of Social Work.</li> <li>9. History of Social work in Slovakia.</li> <li>10. History of Social work according to target groups.</li> </ol>	

11. Development of social ideas and theories.
12. Development of Social Education.

<b>COURSE TITLE: Target groups SW 2</b>	
<b>COURSE CODE:</b>	<b>NUMBER OF CREDITS:</b>
<b>STUDY LEVEL:</b>	<b>SEMESTER:</b>
<b>EXPECTED RESULTS:</b> <p>Students will receive information about the issue of minorities, their structure, type, social context of traditional and emerging minorities in the Slovak Republic. They will be able to identify the basic attitude of the majority towards minorities and connection between these attitudes and social work. The lectures will also offer an overview of the international situation effecting the global refugee movements. Students also become acquainted with the process of providing asylum and the methods used by governmental bodies and non-governmental organizations providing care for refugees.</p>	
<b>THEME OUTLINE:</b> <p>Minority in social work. Ethnic group, nation, ethnic minorities. Ethnic minorities in Slovakia in the media. National, ethnic, racial, religious, sexual and other types of minorities. Approach to work with minorities. Human race, their brief characteristics. Stereotypes and prejudices. Xenophobia, racism, social distance. International security situation in the world and migratory movements. System of international security and national protection of asylum seekers in Slovakia. Asylum procedures and aspects of the integration process. International organizations and NGOs operating in the Slovak Republic. Social work with refugees.</p>	

<b>COURSE TITLE: Catholic Social Teaching</b>	
<b>COURSE CODE:</b>	<b>NUMBER OF CREDITS:</b>
<b>STUDY LEVEL:</b>	<b>SEMESTER:</b>
<b>EXPECTED RESULTS:</b> <p>The aim of this subject is to inform the students about the concept of the social teaching of the Catholic Church, in its historical formation and actual applications. The student has to be able to understand the arguments for the Catholic Church's proposals to solve the actual social problems.</p>	
<b>THEME OUTLINE:</b> <ol style="list-style-type: none"> <li>1. Concept of the Catholic Social Teaching (CST)</li> <li>2. Brief history</li> <li>3. Key documents in the development of the CST</li> </ol>	

4. Actual conception and the missionary dimension of the CST
5. Social commentary of the newest documents of the Catholic Church.

<b>COURSE TITLE: Coaching and mentoring</b>	
<b>COURSE CODE:</b> 52S1010Y	<b>NUMBER OF CREDITS:</b> 4
<b>STUDY LEVEL:</b> BA	<b>SEMESTER:</b> 4 <sup>th</sup>
<b>EXPECTED RESULTS:</b> The aim of the course is to identify a range of work-based contexts where coaching conversations and mentoring approach can add value: <ul style="list-style-type: none"> <li>- Social worker – client interactions</li> <li>- Achievement of outcomes,</li> <li>- Workplace relationships,</li> <li>- The process of changes.</li> </ul>	
<b>THEME OUTLINE:</b> Mentoring in social work. Coaching, coaching principles. Types of coaching. Grow coaching model. Art coaching.	



## Department of Preschool and Elementary Education

<b>COURSE TITLE: Dramatic Education 1</b>	
<b>COURSE CODE:</b> <i>KPEP/ 52E1001Y/15</i>	<b>NUMBER OF CREDITS:</b> 2
<b>STUDY LEVEL:</b> BA	<b>SEMESTER:</b>
<b>EXPECTED RESULTS:</b> The aim of the course is to acquire orientation in the development of dramatic activities/ education in our country and in the world, to know the relation of drama education to other disciplines, to characterize the forms and methods of drama education, to gain knowledge about what a good teacher of drama education must have.	
<b>THEME OUTLINE:</b> Definition of Dramatic Education (DE). DE and its interdisciplinary character. Historical development of DE. Empathy in DE, principles, exercises focused on empathy. Objectives and means in DE. Improvisation, Interpretation and drama. Drama techniques: verbal and nonverbal games and exercises play with a puppet, mask, pantomime, role play. Personality of DE teacher. Children's theater, children's performance. Scenario for children's performance.	

## Department of Biology and Ecology

<b>COURSE TITLE: Ornithology</b>	
<b>COURSE CODE:</b> 52B1004Y/15	<b>NUMBER OF CREDITS:</b> 1
<b>STUDY LEVEL:</b> BA	<b>SEMESTER:</b> 3 <sup>rd</sup>
<b>EXPECTED RESULTS:</b> The aim of the course is to present birds as a unique group of vertebrates. Thanks to flying ability of birds, their bodies are characterized by several anatomical, morphological and physiological adaptations. Moreover, flying ability forms also bird phylogeography, taxonomy and behaviour.	
<b>THEME OUTLINE:</b>  Avian evolution – development of group and settlement of almost all habitats.  Avian anatomy and morphology – focusing on differences caused by the flying ability.  Avian physiology – focusing on differences caused by the flying ability.  Avian behaviour – food obtaining and reproduction behaviour.  Avian behaviour – communication, territoriality and social systems.  Avian behaviour – biorhythms and migration.  Avian taxonomy and diversity.	

## Department of Management

<b>COURSE TITLE: Marketing strategy</b>	
<b>COURSE CODE: 52N1041W</b>	<b>NUMBER OF CREDITS: 7</b>
<b>STUDY LEVEL: 2-nd</b>	<b>SEMESTER: 2-nd</b>
<b>EXPECTED RESULTS:</b> The aim of the course is to use acquired knowledge in searching, critical evaluation and processing of relevant information from marketing strategies from various information sources. The student is able to analyze and understand the principles of marketing strategies of the organization in the context of integration of its external and internal environment. The graduate is able to judge and perceive marketing strategies as an opportunity for the sustainable development and competitiveness of an organization in a domestic, international and global environment. The student can create an appropriate marketing strategy for a particular organization with the scenarios of alternative action plans in the digital environment.	
<b>THEME OUTLINE:</b> <ul style="list-style-type: none"> <li>• Marketing – market analysis, marketing strategy</li> <li>• Segmentation, targeting, positioning</li> <li>• Types of marketing strategies</li> <li>• CRM</li> <li>• Marketing plan</li> <li>• New trends of marketing</li> <li>• Digital marketing</li> <li>• Social media marketing</li> <li>• SEO, Google Analytics, Google Adwords, Google Adsense</li> <li>• E-shop marketing</li> </ul>	

<b>COURSE TITLE: Quality management</b>	
<b>COURSE CODE: 52N1043W</b>	<b>NUMBER OF CREDITS: 7</b>
<b>STUDY LEVEL: 2-nd</b>	<b>SEMESTER: 3-rd</b>
<b>EXPECTED RESULTS:</b> Students will be able to understand the essential components of the quality management process and implement appropriate quality management tools. Students will understand cross-sectional quality in relation to other business disciplines. Students will also be able to systematically approach planning, assessment and improving quality using the most commonly used quality management techniques.	
<b>THEME OUTLINE:</b> <ul style="list-style-type: none"> <li>• Definition of terms quality, quality management and quality management system</li> <li>• Benefits of quality management systems</li> <li>• History of quality</li> <li>• Quality gurus and their viewpoint on quality issues</li> <li>• Open and standardized quality management systems</li> </ul>	

- Economics of quality
- Performance measurement
- Satisfaction measurement
- Quality in services
- Tools and techniques in quality management

<b>COURSE TITLE: Basic themes of Theology</b>	
<b>COURSE CODE:</b> 52Z1005W	<b>NUMBER OF CREDITS:</b> 2
<b>STUDY LEVEL:</b> 1-st	<b>SEMESTER:</b> 1-st
<b>EXPECTED RESULTS:</b> The student is able to have a basic look in the issue of Christian religion. The student is competent and has acquired the ability to generally enter and orientate in socio-religious issues.	
<b>THEME OUTLINE:</b> <ul style="list-style-type: none"> <li>• 1. Is it possible to know God today? A short look at the possibilities of theological cognition.</li> <li>• 2. Basic theological categories and their relationships Revelation, Magisterium, theology, theologian, God's people and theology, dogma</li> <li>• 3. Theological anthropology. Basic concepts (man and his transcendence, boundary, imagination, self-fulfillment)</li> <li>• 4. The tension of science and religion. Mutual recognition and cooperation.</li> <li>• 5. Basic Christological Topics: Incarnation as a major category of Christianity</li> <li>• 6. Christ's Resurrection: Historical and Theological Questions</li> <li>• 7. Character, symbol - today's human sensibility to the symbol and the ability to understand sacrament and sacrality (sacramentality);</li> <li>• 8. Theology of Grace. Man - his evil, the bondage and the possibilities of liberation;</li> <li>• 9. Human routing - the demise or continuation of a human being? Basic eschatological questions.</li> <li>• 10. The Church - its basic categories; Historical development and current problems.</li> <li>• 11. Talk about Mary; Mary as a biblical figure; History of Marian Devotion.</li> <li>• 12. Modern theological themes (ecology, religion of man today ...)</li> </ul>	

## Department of Foreign Languages

<b>COURSE TITLE: Systemic Contrastive Linguistics 1</b>	
<b>COURSE CODE: 52R1051W</b>	<b>NUMBER OF CREDITS: 2</b>
<b>STUDY LEVEL: Bachelor</b>	<b>SEMESTER: 1 (winter)</b>
<b>EXPECTED RESULTS:</b> The aim of the course is to form Russian pronunciation skills and to give the basic theoretical knowledge of phonetics and phonology as a branch of linguistics.	
<b>THEME OUTLINE:</b> Phonetics as a linguistic science Practical Russian phonetics The systems of vowels and consonants Syllable in Russian Word-stress in Russian, its peculiarities Russian intonation system. Intonation constructions The Russian language phonology. Phonemes	

<b>COURSE TITLE: Systemic Contrastive Linguistics 3</b>	
<b>COURSE CODE: 52R1057W</b>	<b>NUMBER OF CREDITS: 2</b>
<b>STUDY LEVEL: Bachelor</b>	<b>SEMESTER: 1 (winter)</b>
<b>EXPECTED RESULTS:</b> The aim of the course is to form grammatic skills in the Russian speech and to give some basic knowledge of morphology as a part of grammar.	
<b>THEME OUTLINE:</b> The basic typological characteristics of the Russian language grammar system (comparison to Slovak) Morphology as a part of grammar Basic morphological categories and notions A word as a part of speech Notional parts of speech (nouns, adjectives, pronouns, verbs, adverbs) in Russian and their word-changing paradigms. Declination (nominal parts of speech) and conjugation (verbal paradigms). Form words (prepositions, conjunctions, particles, interjections) The comparison of Russian and Slovak form-changing paradigms.	